Effectively Implementing School-Based PREP & SRAE Programming: Developing a Unified Team

Schools

- Include district- and school-level administrators
- Develop co-facilitator relationships
- Initiate/Train co-facilitators hired mid-program
- Align program curriculum sequence with co-facilitator's course sequence
- Approval of Social Media Content by Grantees, School Districts, and Community Partners

Student Participants

- Interest Surveys for Project Planning
- Promote Interaction & Social Skills
- Involve Youth in Implementation & Improvement: Youth Councils & Panels
- Clearly Communicate Expectations for Student/Participant Behavior and Rigor
- Include scaffolding and modeling
- Work with aides/teaching assistants to adapt programming for students with special needs

Families & Communities

- Stay connected with parents and caregivers using school communication systems
- Provide program materials on paper and electronically
- Use state and district resources to provide translated materials for parents and caregivers
- Use School-Community Connections
- Incentivize student-initiated parent involvement

April Jenkins

Collective Commitments!

Summary

We wanted to present this information from lessons we have learned in the last three years implementing the SRAE Teen Outreach Program at four junior high schools within the largest school district in Arkansas. Like many others, our school district and community serves large populations of color as well as students with special learning needs. Through those experiences in the field and feedback from our participation on national network calls, we have developed a few key tips and ideas to share about how to work with school districts to best serve students in APP programming.

Michaela Storey



WHAT ELSE?

- Seven cohorts/semesters since spring 2020
- Four junior high schools
- Over 2,700 student participants

U.S. Department of Health and Human Services, Administration on Children, Youth and Families (ACYF), Family and Youth Services Bureau (FYSB) Adolescent Pregnancy Prevention Program Grantee Conference

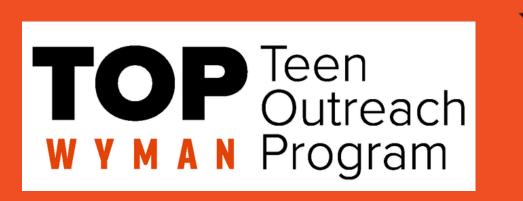
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Grant Fidelity

TOP Facilitation under GDSRAE (with grant-approved adaptations)

- Semester-long approved adaptation
- Opportunities for Community Service Learning
- hours both in and out of school
- Minimum of 6 Curriculum lessons per semester

Implementation Experience





May 23 – 25, 2023 Reunite, Reignite, Re-energize: Innovating for the Future