Implementing American Indian and Alaska Native Community-Driven and Youth Focused Programs

Blackfeet Tribe of Blackfeet Reservation

Great Plains Tribal Leaders' Health Board

Great Lakes Inter-Tribal Council, Inc.

Disclaimer

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Objectives

By the end of this session, participants will be able to:

- Have an understanding of three Tribal PREP grantees and the communities they serve.
- Identify at least three culturally based practices when serving American Indian and Alaska Native communities.
- Describe how Tribal PREP grantees provide youth focused programming.

Agenda

- Welcome and Introductions
- Brief Grantee Presentations
- Panel Discussion
- Q&A
- Wrap Up

Panelists

- Carol Williamson, Blackfeet Tribe of Blackfeet Reservation
- Opal Jones, Great Plains Tribal Leaders' Health Board
- Lori Hunter, Great Lakes Inter-Tribal Council

Tribal PREP

Tribal Personal Responsibility Education Program Fact Sheet FACT SHEET

Through the Tribad Personal Responsibility Education Program (Tribad PREP), PYSB awards grants to Tribas and Tribad communities to develop and implement abstinence and contraceptive education adolescent pregnancy prevention programs.

FYSB Mission

To support the organizations and communities that work every day to reduce the risk of youth homekesness, adolescent programcy and domestic violence.

FYSB Vision

A future in which all our nation's youth, individuals, and families - no matter what challenges they may face - can live healthy, productive, violence-free lives.

Purpose

Through the Tribal Personal Beaponability Education Program (Tribal PREP), the Family & Youth Services Dureau (PSS) awards grants to tribes and tribal organizations to educate American Indian/Alasia Native (44/04) youth on both abstinence and contraception for the prevention of program y and sexually transmitted infections (STR), including HN/ADS.

Tribal PREP programs are encouraged, to the extent possible, to use models (or elements of models) of existing addiscent programs yearention programs that have been proven by scientific research to be effective in changing behavior. PSB, through estensive consultation with thises, designed Tribal PREP vaccinally to honor tribal needs, traditions, and cultures. If existing models cannot be adapted for a particular tribe or notive community, programs must show how new strategies are likely to be effective based on the unique cultural needs of their youth and relevant theories of behavior change. This "practice based evidence" may be drawn from prior experiences, practices, or customs from an array of culturally specific youth programs.

Services

Tribal FREP programs must larget services to youth, ages 10–10, who are at high-risk or submable for programs ins. This group includes youth in or aging out of fustor care, homelies youth, youth with HW/HDS, withins of human trafficking, programs must place substantial emphasis on both abstinence and contraception education for the prevention of programs yourd STIs.

Tribal PREP projects must educate young people in at least three of the six congressionally mandated subject areas below:

Funds tribes and tribal organizations to develop and implement culturally appropriate APP programs among AI/AN youth

Five year grants

2021 Cohort: 8 grantees



Blackfeet Teen Pregnancy Prevention Project (BTPPP)

BLACKFEET MANPOWER

Blackfeet Tribe

The Blackfeet Indian Reservation is home to the 17,321-member Blackfeet Nation, one of the 10 largest tribes in the United States. Established by treaty in 1855, the reservation is located in northwest Montana.

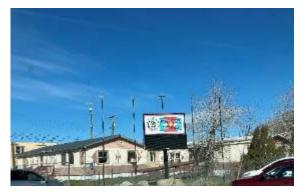


Blackfeet Tribal Office Browning, MT

Office Locations



Blackfeet Manpower – Heart Butte Satellite Office



Backfeet Manpower One-Stop Center 409 N Piegan St. Browning, MT 59417



Blackfeet Manpower – Seville Satellite Office 1 Tree Ln Out Bank, MT 59427

Curriculum Partners



Heart Butte Middle School Heart Butte, MT



Browning Middle School Browning, MT



Valier Middle School Valier, MI

BTPPP Staff

Carol Williamson Project Director

Anna Horn Community Outreach Technician

Joshlynn Snow Community Outreach Technician











~ Working together to promote the health and wellness of our youth ~





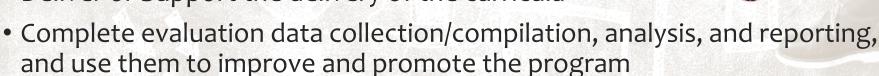
The Great Plains Tribal Leaders' Health Board (GPTLHB) is dedicated to serving the health and wellness needs of the tribal members it represents. Assisting with the needs of 18 tribes and tribal communities in the four-state region of South Dakota, North Dakota, Nebraska, and Iowa, GPTLHB addresses the health necessities of its members by assisting in accessing health-related programs and resources.





What We Do

- Manage the grant and ensure compliance with requirements
- Manage the assessment and development process
- Train staff
- Develop or obtain supplies
- Oversee/guide outreach, promotion, and recruitment
- Deliver or Support the delivery of the curricula



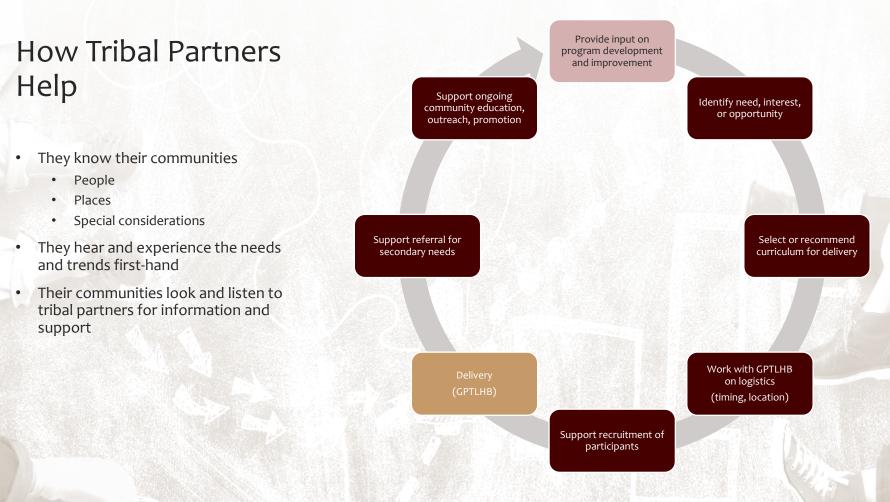
 Support STI and teen pregnancy prevention needs and interests for our tribal partners.



What type of content are we talking about?

- STI and teen pregnancy prevention
- Age-appropriate and scaled (10-16)
- Culturally tailored (some options available, some adaptation up to tribal partners)
- Compact and easily delivered (1-2 days or longer)
- Topics areas:
 - Teen pregnancy and STI prevention
 - Sexual and reproductive health
 - Healthy relationships
 - Preparation for adulthood (e.g. financial literacy, educational and career success)
 - Caregiver/youth communication

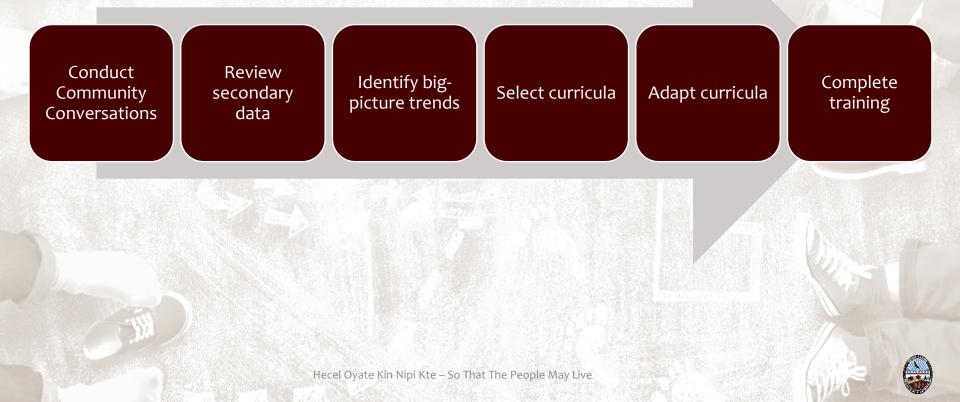




Hecel Oyate Kin Nipi Kte – So That The People May Live

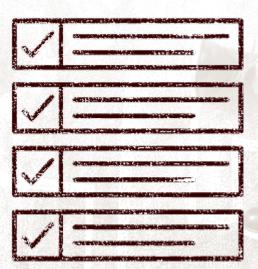


Assessment & Curriculum Selection



How We Succeed

- Assessment and program development
- Community Engagement
 - Co-leadership of the project
 - Outreach, promotion, and education
 - Share results
- Community Education
 - Participant recruitment
 - Logistical support
 - Curriculum implementation/delivery
- Evaluation
 - Collection of primary evaluation data (pre/post, feedback)
 - Compilation of secondary data
 - Undertake quality improvement
- Promote program growth and replication
 - Share lessons learned
 - Offer training and support to communities

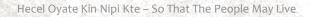




Other Opportunities

GPTLHB has...

- A total of 5 TPP In-person/online/camp style Curricula to choose from:
 - Get Real
 - Draw the Line / Respect the Line
 - Nu-CULTURE
 - Respecting the Circle of Life
 - Native 2.0 It's Your Game
- Experience with local program development, implementation, and evaluation
- Implementation and evaluation tools for TPP programs

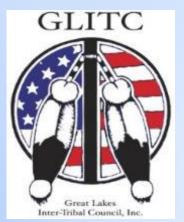




https://youtu.be/SRjcHoWn-PQ Thank You!

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Great Lakes Inter-Tribal Council's mission is To enhance the quality of life for all Native people.

GLITC manages more than 40 different programs in the areas of education, epidemiology, family health, nutrition education, aging, disability services, elder services, vocational rehabilitation, and economic development. GLITC Tribal PREP partners with University of Wisconsin Population Health Institute for evaluation services.

Since 2016 UWPHI and GLITC TPREP have brought high quality and creative programming along with evaluation products centering on Tribal Data Sovereignty to our Tribal Communities. GLITC's Tribal PREP serves youth residing on or near the reservation lands of the following Tribal Nations: Ho Chunk Nation Lac Courte Oreilles Band of Lake Superior Chippewa Indians (Ojibwe) Oneida Nation St. Croix Chippewa Indians of Wisconsin (Ojibwe) Stockbridge-Munsee Community of Mohican Indians

Although we serve youth regardless of race or ethnicity our focus is on American Indian youth

Our Partnering Agencies

Ho Chunk Nation

Ho Chunk Youth Services – 10 Youth Centers throughout the state of Wisconsin and one in St. Paul, Minnesota

Lac Courte Oreilles

Lac Courte Oreilles Ojibwe School

Lac Courte Oreilles Ojibwe University

Oneida Nation

Oneida Nation Schools

Wise Women Gathering Place (Developer of the Discovery Dating Curriculum)

<u>St. Croix</u>

St. Croix Tribal Education Department

Six School Districts that serve St. Croix Youth: Shell Lake, Unity, Spooner, Siren, Webster, Round Lake

Stockbridge-Munsee Community

Stockbridge-Munsee Family Services – Mohican Family Center

Bowler School District

Gresham School District

Our curricula is developed by and for Native Americans





https://www.wisewomengp.org/discovery-dating/what-isdiscovery-dating/

http://native-circle-of-life.com/#COL_overview_home



Enrolled participants

From September 2017 through May 2023

237 youth enrolled in Multimedia Circle of Life in 15 Classrooms 213 youth were American Indian / Alaska Native

329 Youth enrolled in Discovery Dating in 17 Classrooms 282 youth were American Indian / Alaska Native

From September 2023 through March 2023

50 youth enrolled in Multimedia Circle of Life in 5 Classrooms

62Youth enrolled in Discovery Dating in 4 Classrooms

Community Outreach Activities from 2016 – 2022

Presentations about our program

- Elder Advisory Board Meetings
- Foster Grandparent Senior Companion Gatherings
- Elder Luncheons
- Tribal Community Health Department Staff
- Teacher Professional Development Days
- Parent/Teacher Conferences

Community Events to experience and overview of Discovery Dating

• Curriculum developers prepared a workshop for parents and community members to learn and experience lessons from the curriculum

Gyasi Ross, Native American Author, Activist, Musician, and Lawyer presented a program entitled "Changing the Narrative" at all three schools and a community event in one of the Tribal communities







Stockbridge-Munsee Health & Wellness Center Conference Room



APS Activities: 2017 - 2021

Stockbridge-Munsee Community Health & Wellness Center Summer Youth Workers Orientation

Sexual and Reproductive Health Presentations on Contraception and STI Prevention

Shawano Boys & Girls Club

Summer Session - 2018

Three sessions on how to have a healthy friendship and see the benefits of how this helps keep your life in balance

Three sessions of yoga to help with self-regulation and reduce anxiety

Summer Session - 2019

Three sessions of music therapy for self-regulation, improved focus, and anxiety reduction

Shawano Boys & Girls Club Music Therapy – July 2019 Sara Devine, MTBC, LCSW





I just want to let you know how blessed we are to have you providing programming for our Club members during the summer school. The music therapy was absolutely amazing and definitely something that we hope to do, even during the school year. Music is one of our gaps that we hope to do better on this next year, but I don't think we can top the impact she had with the music therapy.

Thank you for bringing that opportunity to our Club members!

-Kim

Kimberly Lodewegen |Shawano Site Director

Boys & Girls Club of Shawano

Special APS Projects: Financial Literacy

Collaboration with:

- Sawyer County Health Dept. State Tribal PREP grantee
- Asset Builders
- 8th grade students from three Sawyer County Schools:
 - Hayward Public School
 - Winter Public School
 - Lac Courte Oreilles Ojibwe School



Hey, eighth graders!



You're invited to attend a series of workshops to help you learn about money and personal finance.

2020 "Got Money!"

Teen Conference on Personal Finance

Presented by Asset Builders as part of the Wisconsin Personal Responsibility Education Program, Sawyer County Public Health, and Great Lakes Inter-Tribal Council Tribal PREP Program

APRIL 7, 2020



9:00 am - 2:00 pm HAYWARD WESLEYAN CHURCH 10655 NYMAN AVENUE, HAYWARD, WISCONSIN



Keynote speaker: TBD

You're never too young to learn about the things that will help you for a lifetime:

FIRST JOB STRATEGIES - HOW TO GET THE JOB!!
 THE FINANCIAL FACTS OF LIFE
 BANKING BASICS
 WHAT YOU NEED TO KNOW ABOUT CREDIT
 THE COST OF RAISING A CHILD
 AND MUCH, MUCH MORE!



Parents and teens, for more information concerning this event contact Lori Hunter, (715) 588-1027 at Great Lakes Inter-Tribal Council, Jessica Bjork (715) 638-3424 at Sawyer County Public Health, or Richard Entenmann, (608) 663-6332 at Asset Builders.

Got Money! Conference

Full day event from

9:00 am – 2:00 pm

Morning keynote speaker

Five Breakout Workshops

- First Job Strategies
- Banking Basics
- What You Need to Know About Credit
- The Cost of Raising a Child

Workshops are led by local business leaders, GLITC programs, UW Extension personnel, and local banking or credit union representatives.



2019 Workshop Presenters

- o UW Extension Family Health
- Native American Vocational Rehabilitation Counselor
- American Indian Economic
 Development Technical Assistance
- Retired Financial Planner
- Credit Union Community Outreach Specialist

Students Working out a budget during an interactive activity that gives their salary, the number of children, surprise events resulting in expenses or additional income or gifts.



APS Activities: 2021 - 2023

July 2022: GLITC and LCO Students Career Day

July 2022: Inter-Tribal Youth and Elder Lock-in focusing on Mental Health and its Stigma – Connecting through Culture

October 2022: St. Croix's Round Lake Youth and Community Harvest Festival – Connecting through Culture

October 2022: Shell Lake School's Indigenous People's Week programming and celebration

November 2022:Inter-Tribal Youth and Elder Lock-in focusing on Education and Career Success– Connecting through Culture

December 2022: St. Croix Tribal Education Program's Education Fair and Pow-Wow

January 2023: Support for Gresham School's Ready or Not Tot Program

February 2023: Stockbridge-Munsee Community and Youth Gathering focusing on Healthy Relationships – All Our Relations – Connecting through Culture



Did this visit help you think about ways you can help your community?	10%	90%
Did the speakers explain their education level and job in a clear way?	30%	70%
Were the staff and speakers easy to talk to?	30%	70%
I learned how an organization can help my community even though they are not located there.	40%	60%
■No ■Somewhat ■Yes		



















Water Teachings

Fire Teachings

Drumming Group

February 23, 2023 Sponsored by: Stockbridge Munsee Community Notah Begah III Foundation GLITC Tribal PREP GLITC Elders Programs Healthy Relationship: By Choice or By Chance

Community Dinner

Talking Circle

Splatter Painting and Dancing with the DJ

Thank you! Miigwech Waewaenen Pinagigi Yaw^ko

Panel Discussion

Questions?

Wrap Up and Thank You!

Session Evaluation

Please complete a brief evaluation form for all workshops and panels on Tuesday, May 23 and Wednesday, May 24 by scanning the QR code below or visiting the following link:

https://tinyurl.com/SessEval232323



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