

If PREP is the apple, Adulthood Preparation Subjects are the core—A focus on Financial Literacy

Source: Pixabay

Ina Wallace Katy Suellentrop Chloe McIntosh RTI International

"It takes a village to raíse a child, a team to build a dream and a community to foster financial líteracy."

– Andreas Simic (poet)

Importance of Financial Literacy

- In 2019
 - 1 in 4 adults said they are not paying their bills on time
 - 42% of adults say they have a budget and keep close track of how much they spend
 - 83% of millennials with debt find it difficult to minimize
- Most U.S. high school students receive a failing grade in financial literacy
- More than 75% of youth aged 15 to 17 and 50% of youth aged 18 to 20 years do not have a bank account

Sources:

NFCC. (2019). 2019 Road map of consumer financial health. https://info.nfcc.org/thank-you-2019-key-findings-and-data-sheets?submissionGuid=f97c67ae-feb2-4906-9a03-22f8e6f08678# Gruenberg, M. J. (2016, June 24). Remarks by Martin J. Gruenberg, Chairman, Federal Deposit Insurance Corporation to the Urban Financial Services Coalition; Washington, D.C. Federal Deposit Insurance Corporation. https://www.fdic.gov/news/speeches/spjun2416.html

Kasman, M., Heuberger, B., & Hammon, R. A. (2018). A review of large-scale youth financial literacy education policies and programs. Brookings Institution. https://www.brookings.edu/wp-content/uploads/2018/10/ES_20181001_Financial-Literacy-Review.pdf

Youth Insight

"I feel like if you're able to manage your money, that'll help you in advance because you'll be less stressed about having to pay things off or having the feeling of you're overspending and feeling like you're taking on too much. I think it's important to be organized with your money because it will eventually...it'll pay off because you'll be happier in the end."

Focus group participant

Financial Literacy within PREP Programs



Building Blocks of Financial Capability

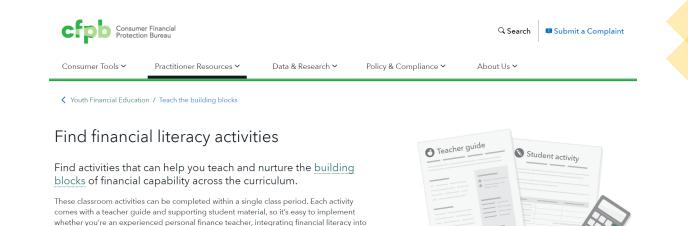
Executive function

Financial habits and norms

Financial knowledge and decision-making

Good News

- Lots of existing tools, games, programs
- Many of them are virtually based
- Youth financial education



another subject area, or supplementing your evicting financial education curriculum

Showing 82 matches out of 251 activities Filters applied Middle school (6-8) × Clear all filters Meeting your future self UPDATED AUG 21, 2020 Ideal for: Elementary school (4-5), Middle school (6-8)

Students imagine their lives in 10 years and write a fill-in-the-blank letter from their future selves to their current selves.



You for Youth

Quick Guide to Financial Literacy

Ages 13-18 Grades 9-12	Build on the above concepts and add these: Consider how small,	During any activity that involves online research, help students learn to identify reliable sources of information.	
	regular contributions to savings can grow into substantial amounts for	Look at the impact of small changes in interest rates, especially with respect to borrowing money. Discuss how adjustable rate loans can unexpectedly escalate (with changes in the economy) to unmanageable levels.	
	the future. Understand how digital financial services bring both opportunities and challenges, and learn to protect digital privacy. Understand and estimate sales tax.	Assist students who have jobs to practice putting a certain percentage of their paychecks (e.g., 10 percent) into savings.	
		Help older students explore how they might pay for or finance the purchase of a car.	
		Use games, activities, and simulations and guest speakers to help students understand how various types of investments work, such as stocks, bonds and real estate.	
		For older students, explore sources of grants, scholarships, loans and other	

Source:

You for Youth. (n.d.). *Quick guide to financial literacy*. <u>https://y4y.ed.gov/uploads/media/Quick Guide to Financial Lite</u> <u>racy.pdf</u>

Teacher Online Resource Center

Money Smart Home Página de inicio en español

Teach Money Smart

Money Smart for Adults Money Smart for Young People Money Smart for Older Adults Money Smart for Small Business Train-the-Trainer Program Training & Events Implementation Resources

Learn Money Smart

Computer-Based Instruction Money Smart Podcast Network (MP3)

Resources

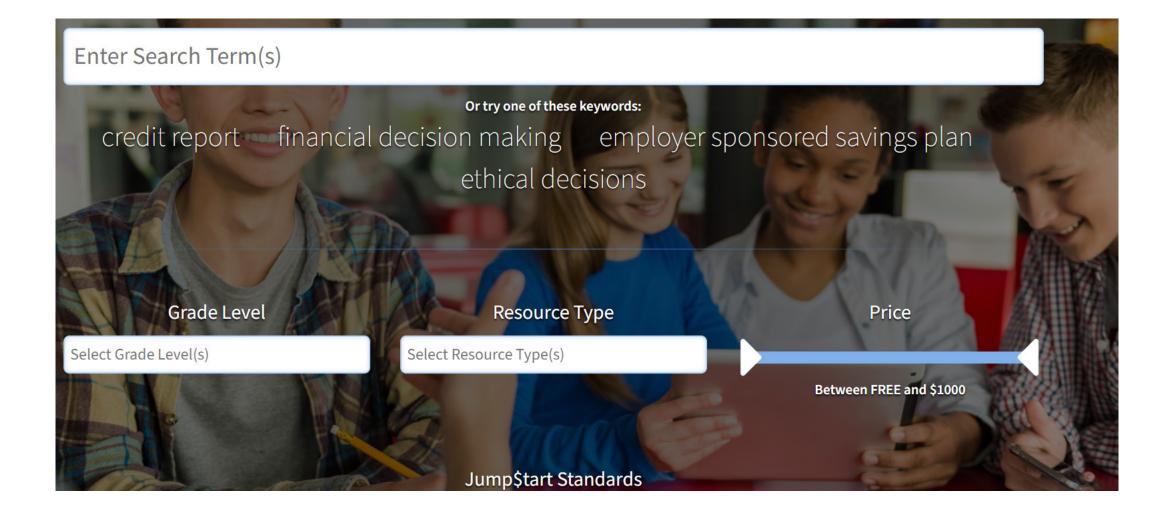
Money Smart for Young People Series Grades 9-12



Source:

FDIC. (2017, February 14). *Money smart for young people series grades 9-12.*

https://www.fdic.gov/consumers/consumer/moneysmart/young/ grades-9-12.html



Source: Jump\$tart Coalition. (n.d.). <u>https://jumpstartclearinghouse.org/resource/search/</u>

jumpstartclearinghouse.org



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Search Terms

Resource Type

Game/Toy (40) ×

Grade Level

7th grade (40) \times

Dollars and Sense

Federal Reserve Bank of Richmond

DOLLARS AND SENSE is a budgeting game for middle and high school students. Students select a lifestyle and budget for expenses and unexpected events. Pair this activity with "Meet Joe", a video from the PSAs In The Classroom project.



FREE Game/Toy 6th Grade, 7th Grad... Bill Payment, Borro...

Break the Bank

Biz KidŚ, LLP



DOLLARS & SENSE WATCH YOUR EXPENSE!

Resource Quick Look



Dollars and Sense

DOLLARS AND SENSE is a budgeting game for middle and high school students. Students select a lifestyle and budget for expenses and unexpected events. Pair this activity with "Meet Joe", a video from the PSAs In The Classroom project.

Author Published / Released Ye	Federal Reserve Bank of Richmond ar 2016	Grade Level	6th grade, 7th grade, 8th grade, 9th grade, 10th grade, 11th grade, 12th grade
Price	\$0.00	Target Users	Parent, home school, Student, self- directed study, Teacher, classroom or after school
Languages	English		
		Resource Types	Game/Toy

Ideas to Try

1

Ask your youth what they'd like to cover and about their goals 2

Include financial literacy games as session warmups or icebreakers 3

Identify strategies for incorporating relevant topics (i.e. childbearing) into the financial literacy games 4

Bring in a partner (local bank or other organization) to discuss financial literacy topics

Tools to Check Out

Quiz

Planning Today for a Better Tomorrow!

Like most teens, you're probably thinking about how to earn and save money for the future. How do the decisions you make now, like whether to go to college or vocational school, affect the things you can buy and do in the future? Take this quiz to find out.

SHARE 🗧



After Implementation



Monitor for satisfaction and potential for impact



Consider new partnerships to expand implementation



Sign-up for newsletters to monitor new tools and resources



Identify professional development opportunities to increase staff capacity to address the topic

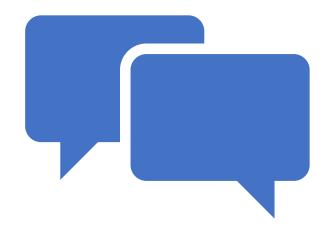


Share what you've learned with other grantees!

Resources

- <u>Resources for Teachers</u>—Website that provides information about and links to a collection of federal guides, curricula for teaching Financial Literacy, and train the trainer videos.
- <u>Jump \$tart Financial Smarts for Students</u>—A coalition of national and affiliated state coalitions that provide materials to advance youth Financial Literacy.
- <u>Financial Capability and Literacy</u>—Federal website that provides links to resources and websites for educating youth about financial topics.
- <u>Federal Trade Commission</u>—Provides basics of consumer protection regarding managing money, using credit and loans, and identity protection.
- You For Youth Quick Guide to Financial Literacy—A resource of the U.S. Department of Education that has
 suggestions for activities to teach basic knowledge, skills, and behaviors regarding earning, saving, borrowing,
 investing, insuring, budgeting, and planning.

Poll Everywhere



- What activities have you tried for Financial Literacy?
- What is one thing that you are excited to try?

FINANCIAL LITERACY IS JUST AS IMPORTANT IN LIFE As the other basics

JOHN W ROGERS JR

PICTURE QUOTES . com

Thank you!

