

#### Adolescent Pregnancy Prevention Program

#### Leveraging a Youth–Adult Allyship Model to Meaningfully Engage Youth in APP Programming

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Erich Pitcher, PhD FosterClub All Stars FosterClub

## Webinar Logistics

- You are muted.
- Check your computer audio volume and enable the speaker (if you have trouble hearing).
- If comfortable, share your video.
- Use the Chat Box.

### Poll

- Have you tried any specific youth engagement strategies? If so, check the types of strategies you've used to try to engage youth:
  - o Social media
  - Youth ambassador/advisory council
  - Youth leadership team
  - Peer educators
  - Youth advocates
  - Youth advisors
  - o Other (Describe)
  - No specific strategies

#### **Question for Chat**

#### What do you hope to learn from today's webinar?



Adolescent Pregnancy Prevention Program



# Leveraging a Youth–Adult Allyship Model to Meaningfully Engage Youth in APP Programming



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## **Introductions & Welcome**





Justyce







# Agenda



# Discussion: Youth—Adult Partnerships

- Lex/Ally Partnership Framework and Approach
- Case Examples and Youth Engagement Online
- Constituent Engagement Tool
- LEx Leader Panel
- Self-Reflection
- Additional Tools
- ≻Q&A
- Closing and Evaluation Link

# Objectives



By the end of this webinar, participants will be able to...

- Define what it means to be an ally to youth and why it's important in PREP program implementation
- Describe a youth—adult allyship framework
- Discuss how to implement trainings and engage youth in a virtual setting
- Identify and apply tools to creatively engage young people and build youth leadership capacity
- Describe the benefits of meaningful youth engagement from a youth perspective

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## LEx / Ally Partnerships

Shared Control

#### **Pluralistic**

- Youth have voice and active participant role
- Youth and adults share control

#### Independent

EMPOWERMENT

- Youth have
- voice and active participant role
- Adults give youth most control

#### Autonomous

- Youth have voice and active participant role
  Youth have
- Youth have total control

# MPOWERWENT Symbolic

- Youth have voice
- Adults have most control

#### Vessel



- Lack of youth voice and participation
- Adults have total control

Adapted from Wong's TYPE Pyramid,

LEx

Control







Youth join the calls but don't speak up when asked icebreaker questions. You feel like you are talking into the void. The chat starts to light up with responses, but no one unmutes themselves and talks.

What could you do to increase engagement?



Youth join the calls, but they have so much background noise no one can hear. You are hesitant to mute people, but you are getting an echo and everyone's ears are about to bleed.

How do you communicate your expectations?



Youth are regularly in their cars or otherwise mobile. When asked to be in a stationary position, some youth are a bit reluctant.

How can you help youth engage more fully?



Youth are super passionate about a topic and are just jumping in, cross-talking, and cutting each other off. Folks can't hear other perspectives and are getting frustrated.

What can you do to bring some order and validate the perspectives being shared?



Youth are leading a session with their peers. Every time the youth go into break-out sessions, they are supposed to lead the conversations but have seemingly forgotten the instructions and their task. They click the help button on Zoom, but you can be in only one place at a time.

What can you do to make the task in break-out rooms clearer?



# Me: This show is boring.

# Boss: Again, this is a Zoom conference.



Kahoot J

▼▲ ■ 08:39



POLLS



#### **LEx Leader Panel**









## **Self-Reflection**

How might I use the information shared in this webinar to further engage the youth in my programs?



# **Tools to Support Your Practice**



- LEx/Ally Partnerships Graphic
- FosterClub Approach Infographic
- Principles of LEx Leader Engagement
- Constituent Voices in Services Assessment

## **Thank You!**

#### Stay in touch: fosterclub.org



#### References

 Wong, N. T., Zimmerman, M. A. & Parker, E. A. (2010), A typology of youth participation and empowerment for child and adolescent health promotion. *American Journal of Community Psychology*, *46*, 10–-114. <u>https://doi.org/10.1007/s10464-010-9330-0</u>

#### Questions



FY/SB Family & Youth Services Bureau Adolescent Pregnancy Prevention Program

## **Taking Action**

 What is one action you will take away based on what you learned?



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### Let's Hear From You!

- Please complete a short survey about your experience with today's webinar" <u>https://survey.alchemer.com/s3/6417139/Webinar-Feedback-Survey-YA-Allyship</u>
- If you attended the webinar with other team members, please share the link and complete the evaluation separately.