## FYSB Training Session #2 - Fidelity

## **September 10, 2024**

## **Zoom Chat**

00:47:19	Michelle Toews: Is Lisa's microphone breaking up or is it just me?	
00:47:30	Melanie Quolke: Reacted to "Is Lisa's microphone" with ⁴	
00:47:30	Anna Wendt: Audio is choppy for me too	
00:47:32	10018829: it's breaking up	
00:47:34	Amber Vennum: me too	
00:47:36	Nia Estes, DHSS: Yeah	
00:47:37	Kelsey Atkins (she/her), HFTX: Reacted to "Audio is choppy for" with 💙	
00:47:59	10018829: yes	
00:57:24	Carrie Linn, (she/her): Making Proud Choices	
00:57:25	Nia Estes, DHSS: MPC	
00:57:32	Derinda: MPC	
00:57:46	Mekayla Dollison: Making Proud Choices	
00:58:06	Katy Suellentrop (she/hers): https://youth.gov/evidence-innovation/tpper	
01:04:44	Dr. Shaashawn Dial , VLPP , (She/her): Entry/exit surveys	
01:04:44	10018829: weekly updates for districts	
01:04:46	Anna Wendt (she/her): Focus groups with the sites that are implementing	
01:04:48	Kristopher Posthuma (he/him): Evaluations	
01:04:48	Dr. Shaashawn Dial , VLPP , (She/her): community partner surveys	
01:04:49	Denise: Student survey	
01:04:50	Brooke Whitfield: Youth advisory boards/committees	
01:04:50	Kelva Clay: Focus groups	
01:04:50	Michelle Bullis (she/her) KY-DPH: Monthly reporting	
01:04:51 Ben Ardel (he/ him), Vermont Afterschool: Quarterly community of practice meetings with programs		

01:04:52	Paris Rangel: Evaluation surveys and focus groups	
01:04:52	Jasmine Pena: Student focus groups, teacher/school staff focus groups, feedback forms	
01:04:54	Amber Vennum: surveys, focus groups	
01:04:55	Valerie Denis: surveys	
01:04:57	10018829: monthly reports, quarterly reports, interim reports	
01:05:00	Tina Palmer_Iowa HHS: Front line staff that are facilitating the curricula with youth	
01:05:01	Amber Vennum: check-in meetings	
01:05:01	Kristopher Posthuma (he/him): Observe implementation partners	
O1:05:04 Seth Voorhees: When we finish up a class. On the last day we give youth note cards after the surveys, and they give us their personal feedback		
01:05:09	10018829: newsletters	
01:05:10	Paris Rangel: Research	
01:05:10	April Palmer: Student feedback form	
01:05:12	Denise: Teacher survey	
01:05:15	Erika Dennis: We host individual and collaborative meetings with our sub-recipients	
01:05:18 Emily (she/her): Regular conversations with sites about how the chosen curricula work for their students/communities		
01:05:19	Tiffany Martin (she/her): observations	
01:05:25	10018829: monthly, quarterly, interim reports	
01:05:26	Michaela Jennings, she/her Nebraska: monthly or bi-monthly TA calls with facilitators.	
01:05:27	Dr. Shaashawn Dial , VLPP , (She/her): Observations	
01:05:35	Ms. G: We have a participant satisfaction survey that is done periodically.	
01:05:40 Wilbur Dawson & the FLON-TX staff: towards the end of the program facilitation we provide a feedback form or email for the youth and or staff to complete		
01:05:44	Tiffany Martin (she/her): client satisfaction surveys	
01:05:54	Fong Loo & Rhonda Smith: Observations, student feedback and surveys	
01:06:06 Lynette Johnson (she/her) Maine Family Planning: We've had some youth serving groups say they want something specific for LGBTQ youth. In another instance we've identified a need for sexual health education for youth with disabilities.		
01:06:24 with 👍	Ben Ardel (he/ him), Vermont Afterschool: Reacted to "We've had some youth"	

01:06:45	Nia Estes, DHSS: Friendships and Dating		
01:07:04 sessions taugh	Wilbur Dawson & the FLON-TX staff: we also provide a sheet to remind them of the t in case they forgot to help initiate any thoughts or areas of impact		
01:07:05 (Mad Hatter)	Lynette Johnson (she/her) Maine Family Planning: also Sexuality for All Abilities		
01:07:15	Kim Gosselin: Reacted to "also Sexuality for A" with 💙		
01:07:57	Wilbur Dawson & the FLON-TX staff: elaborate on "sweet spot"		
01:08:27 Emily (she/her): We've had some success with working with the curriculum developer when we have an issue come up. For example, we were able to get approval to adapt SSI (which is traditionally only done with people assigned female at birth) to be done with youth of all genders			
01:08:53 Dr. Shaashawn Dial , VLPP , (She/her): Planned Parenthood of Delaware is doing great work on sex ed for, with, and by folks with cognitive and physical disabilities: https://www.plannedparenthood.org/planned-parenthood-delaware/local-training-education/sexuality-disability-programs			
01:10:35 Wilbur Dawson & the FLON-TX staff: We receive feedback from our adult CAN workshops as well as the staff and admin of schools and rec centers the parents students and youth of other facilities and sites			
01:11:36 Wilbur Dawson & the FLON-TX staff: Lol - This is Trina typing on Wilbur's account. We are all attending in the main hall of office			
01:13:36	Katy Suellentrop (she/hers): Reacted to "Lol - This is Trina" with 💙		
01:14:52	Jess Lopez: Are these slides going to be available?		
01:15:00 template.	Lisa Unti (She/Her): @Megan Selheim - Wyoming Dept of Health this is a cool		
01:15:31	Katy Suellentrop (she/hers): Yes - the slides will be available!		
01:15:38	Zoa Schescke - CDHS: Reacted to "Yes - the slides wil" with		
01:15:46	Wilbur Dawson & the FLON-TX staff: Reacted to "Yes - the slides wil" with		
01:26:14	Taya McMillan: Reacted to "Yes - the slides wil" with 💙		
01:37:31	Emily McDowell (she/her): Super super helpful, Megan!		
01:37:36	Kelly Gainor (she/her): Reacted to "Super super helpful," with 💙		
01:37:39	Lisa Unti (She/Her): Reacted to "Super super helpful," with		
01:37:43 Katy Suellentrop (she/hers): https://drive.google.com/drive/folders/1WaCyni8aiPUFqa0KL3Pzw-fAleB39Kki			
01:37:46	Sarah Schafer (she/her):This was really helpful, thanks!		

01:37:46	Anna Wendt (she/her): Reacted to "Super super helpfu" with		
01:37:58 work!!	Cally Ingram: Thanks, Megan! Very helpful and your team has clearly done really great		
01:38:00	Linsey Garlington: Thank you!		
01:38:14	Dr. Shaashawn Dial , VLPP , (She/her): Thank you, Megan, helpful.		
01:38:30	Ms. G: Thank you.		
01:38:32	Tiffany Charles (she/her) -NJDOH: Thank you!		
01:40:05	Lisa Unti (She/Her): So important to gauge input from youth where you can.		
01:43:45	10018829: 4		
01:43:58	Seth Voorhees: 5		
01:44:28 be in room 4	Tiffany Martin (she/her): where do I enter the room? Nothing came up I need to		
01:44:36	Nia Estes, DHSS: 4		
01:44:39	Carrie Linn, (she/her): Breakout rooms are not coming up		
01:44:40	Stardasha Demas, SCDPH PREP: same here. 5		
01:45:22	Nia Estes, DHSS: Click more. Then join breakout room		
01:45:23	Brooke Whitfield: Reacted to "Breakout rooms are n" with 👍		
01:45:27	Nia Estes, DHSS: Select the room you need		
01:46:40	Betty Castle: click "more" where?		
01:49:01 Patrick Ahearn -RTI Zoom Support: Apologies for the confusion! If you don't see the breakout room window, click "More" in the main Zoom toolbar, and then click "Breakout Rooms." There will be one additional breakout session later in the training.			
01:52:33	Taya McMillan: That went fast!		
01:53:10	Patricia Garcia-Diaz: Persistence!		
01:57:06	Michaela Jennings, she/her Nebraska: Reacted to "Lots of factors can" with 👍		
01:57:54	Libbey Leahy: Reacted to "Lots of factors can" with 👍		
02:07:55	Dr. Shaashawn Dial , VLPP , (She/her): Scenario 1: incluive language		
02:08:36 names.	Michaela Jennings, she/her Nebraska: Change names in scenarios to gender neutral		
02:09:19	Dr. Shaashawn Dial , VLPP , (She/her): Reacted to "Change names in sc" with		

02:09:24	Michelle Toews	:Green
02:09:33	Melanie Quolke	e: Reacted to "Green" with 👍
02:09:36	Cally Ingram:	
02:09:37	Erika Dennis:	Reacted to "Green" with 📥
02:09:38	Rhonda:	Green
02:09:39	Michelle Bullis:	Green
02:09:44	Anna Wendt (sł	ne/her): Reacted to "Green" with 👍
02:10:25	Michaela Jennii	ngs, she/her Nebraska: That would be MAD not MPC!
02:10:26	Michelle Toews	:Red
02:10:28	Ben Ardel (he/	him), Vermont Afterschool: Red
02:10:29	Dr. Shaashawn	Dial , VLPP , (She/her): majuor
02:10:32	Emily McDowel	l (she/her): Reacted to "That would be MAD no" with 😜
02:10:32	Anna Wendt (sh	ne/her): red
02:10:33	April Palmer:	red
02:10:33	Derinda:	RED
02:11:03	10018829:	Ask the school if they would be ok with a video demonstration
02:12:22	Kelva Clay:	Condom sequence cards
02:12:23	Michelle Toews	:We've used a knee high panty hose and their arm
02:12:27 about condoms	•	n (she/her) Maine Family Planning: ask if you can show a video /line up for condom use without having condoms in the room.
02:13:05	Michaela Jennii	ngs, she/her Nebraska: Yellow
02:13:06	Rhonda:	Red
02:13:08	Kelva Clay:	Yellow
02:13:11	Cally Ingram:	$\triangleright$
02:13:11	April Palmer:	yellow
02:13:37	Lynette Johnson	n (she/her) Maine Family Planning: red
02:13:45	Kelva Clay:	Call developer
02:13:47	Megan Selheim	- Wyoming Dept of Health: break each lesson across two periods
02:13:49	Michelle Toews	:Break the lesson across two days

02:13:59 sessions overa	Lynette Johnson (she/her) Maine Family Planning: unless you can do more II and break them up into 30 minutes		
02:14:00 curriculum	Emily McDowell (she/her): I would likely encourage a grantee to use a different		
02:14:13 and the lesson	Michaela Jennings, she/her Nebraska: Yellow because it would depend on the program s and how they're structured.		
02:14:23	Emily McDowell (she/her): Reacted to "Yellow because it wo" with 👍		
02:16:08	Dr. Shaashawn Dial , VLPP , (She/her): Thanks Kelly - very informative.		
02:20:02	Kelly Gainor (she/her): Reacted to "Thanks Kelly - very" with 💙		
02:21:16	Wilbur Dawson & the FLON-TX staff: paper and end of session		
02:21:32	Lisa Mills, RN (she, her)- KY Dept. for Public Health: Monthly Reports		
02:22:30 Jonna Laidlaw (She/Her): Quarterly/Yearly. Due to implementation in residential facilities, ongoing programming never stops.			
02:26:39	Lisa Unti (She/Her): Reacted to "Monthly Reports" with		
02:26:48	Lisa Unti (She/Her): Reacted to "Quarterly/Yearly. Du" with		
02:41:05	Katy Suellentrop (she/hers): Reacted to "I have to hop off, I" with		
02:49:12 you.	Dr. Shaashawn Dial , VLPP , (She/her): Well done, Melanie - perspective shifting. Thank		
02:49:28	Linsey Garlington: Thank you!!!		
02:49:42	10018829: Great presentation!		
02:50:35	Kelva Clay: That's sweet		
02:50:43	Wilbur Dawson & the FLON-TX staff: Thank you this was very nice I have lots of notes		
02:51:02	Dr. Shaashawn Dial , VLPP , (She/her): Thank you		
02:51:02	Michelle Bullis: Thank you!		
02:51:03	Megan Selheim - Wyoming Dept of Health: Thank you!		
02:51:04	Madison Niles: Thank you!		