



SRAETTA

Sexual Risk Avoidance Education
Training and Technical Assistance

Grantee Panel: Innovative Ways to Operationalize Topic E and F Concepts

Moderator: Scott Roby, *Public Strategies*

Presenter: Mary Anne Mosack, *Ascend*

Panelists:

Matt Hazelwood – *Common Sense Culture*, Columbus, OH

Jason Frederick – *Positive Teen Health (PATH)*, Portage, IN

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ADMINISTRATION FOR
CHILDREN & FAMILIES **FYSB** Family & Youth
Services Bureau



Mary Anne Mosack

President
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Matt Hazelwood

Director
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Jason Frederick

Lead Trainer
Positive Approach to Teen Health

Required SRAE Topics (E)

- E. How other youth risk behaviors, such as drug and alcohol usage, increase the risk for teen sex.
- The importance of risk avoidance for goal achievement:
 - Risk and adolescence
 - Lowering inhibitions
 - Health inequities later in life
 - Mentoring and positive peer groups



Required SRAE Topics (F)

- F. How to resist and avoid, and receive help regarding, sexual coercion and dating violence, recognizing that even with consent teen sex remains a youth risk behavior.
- The importance of risk avoidance for goal achievement:
 - Increased awareness of trauma-exposed youth (ACEs)
 - Clarify the difference between dating violence and sexual coercion
 - Ensuring easy accessibility to help
 - Clarifying consent



Matt Hazelwood

Director, Common Sense Culture

Strategies to address Topics E and F

- Establish relatability with what teens see and hear (pop culture) to connection discussion on:
 - ✓ risk behaviors
 - ✓ the advantages of resisting
 - ✓ dating violence
 - ✓ sexual coercion
- Discuss giver and taker profiles to help students:
 - ✓ assess healthy vs. unhealthy relationships
 - ✓ define love



Jason Frederick

Lead Trainer, Positive Approach to Teen Health

Strategies to address Topics E and F

- Use conversations around the development of the adolescent brain and the effects of drugs and alcohol on the brain
- Share short video testimonials
- Share statistics
- Defined terms to identify
 - ✓ coercion
 - ✓ consent
 - ✓ violence (both physical and emotional)
 - ✓ healthy vs. unhealthy relationships
- Help students create an exit strategy and get the help they need



QUESTIONS?



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THANK YOU!
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