



Beyond Curriculum Training

Essential Facilitation Skills for Dynamic Delivery (Part 1)

Presenter: Scott Roby

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ADMINISTRATION FOR
CHILDREN & FAMILIES

FYSB Family & Youth
Services Bureau

Adolescent Pregnancy
Prevention Program

Welcome!

Feel free to get your groove on as we count down to GO time...



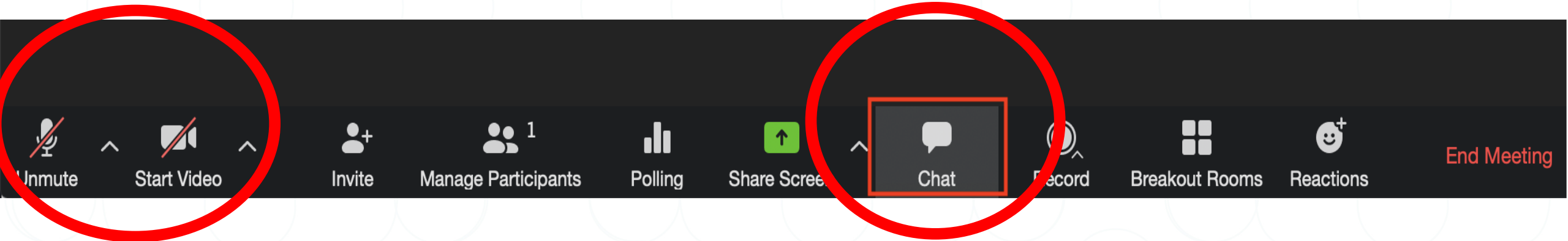
C'est Moi!

Scott Roby

Senior Project Manager
Public Strategies



Participant Controls



Chat Flurry



Yodel-My
Eee-Ooo!



What's the Purpose?

How long has it been since you've asked yourself,

“Why do we do this _____?”



Session

Topic

Hand Outs

Activity

Guest
Speaker

Story

Question

Workbook

Video

Music

Posters



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When do we Play?

- Play **EARLY** (*in the beginning*)
- Play **OFTEN** (*in the middle*)
- Play **FOR KEEPS** (*at the end*)

In the beginning, **PLAY**

- Sets the tone
- Helps to teach and remember names
- Helps people transition (mental shift)
- Lowers inhibitions
- Increases comfort (safe space)
- Syncs group energy
- FUNN (Functional Understanding Not Necessary)

Icebreakers



Name Games



In the middle, **PLAY** teaches

- Communication
- Problem Solving
- Healthy Boundaries
- Self Care
- Overcoming Obstacles
- Goal Setting



Conceptual to Concrete

- Play allows safe learning.
- Play hijacks assumptions.
- Play illuminates truth.
- Play enables discovery.

Tune in Tomorrow for Part 2

Managing Energy

- Keeping Participants Engaged

Debriefing

- Drawing Out Teachable Moments (What – So What – Now What)

Playing for Keeps

- Wrapping It Up



QUESTIONS?

ONE COOL THING

Contact Information

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