



Adolescent Pregnancy Prevention Program

Title V Competitive Sexual Risk Avoidance Education Program

New Grantee Orientation Webinar



Tuesday October 30, 2018
3:00 – 4:30 p.m. EST

Congratulations!



Asking Questions

- Type your questions into the box on the side of the screen.
- We will make every attempt to answer questions at the conclusion of the webinar.
- We ask that program specific questions be posed to your project officer.



Orientation Agenda

- Welcome and Introductions
- Overview of the Family and Youth Services Bureau (FYSB)
- Purpose of the Title V Competitive Sexual Risk Avoidance Education (CSRAE) Program
- CSRAE Program Requirements
- Administrative and Fiscal Information
- Websites and Resources
- Questions and Answers



Introduction to Federal Staff

FYSB Management

- William Wubbenhorst, Associate Commissioner
- Debbie Powell, Deputy Associate Commissioner
- Resa Matthew, Director, Division of Adolescent Development and Support

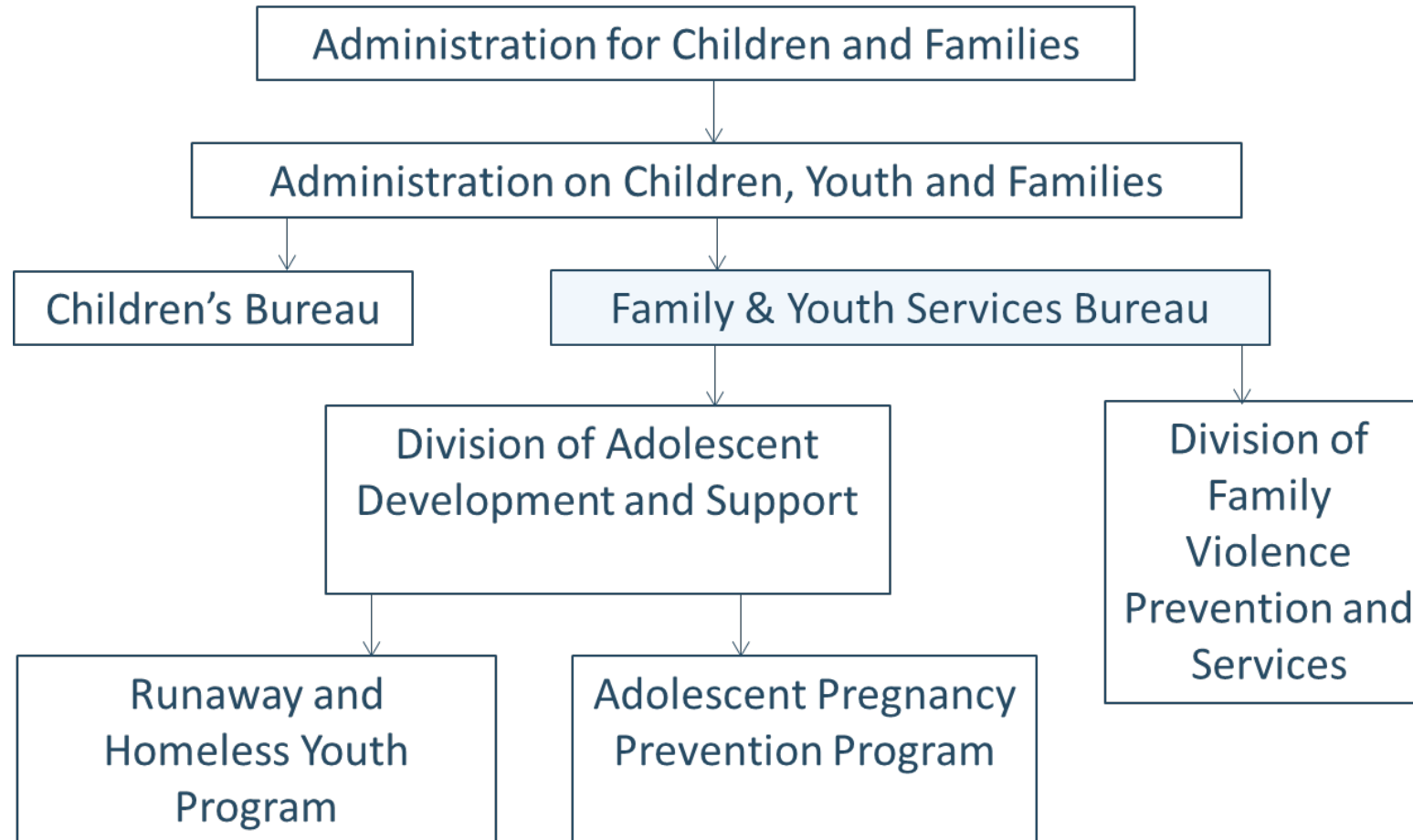
ACF/Office of Grants Management

- Trang Le, Grant Specialist
- Katrina Morgan, Grants Officer

APP Staff

- LeBretia White, APP Program Manager
- Itege Bailey, Project Officer
- Jewellynne Tinsley, Project Officer
- Jessica Johnson, Project Officer
- Mona-Lee Belizaire, Project Officer
- Robert Ridley IV, Project Officer
- Jackie Proctor, Project Officer
- Christine Zakhour, Project Officer
- Anjanette Watson, Program Assistant

U. S. Department of Health & Human Services



FYSB's Mission and Vision

- Mission: To support the organizations and communities that work every day to put an end to youth homelessness, adolescent pregnancy and domestic violence.
- Vision: A future in which all our nation's youth, individuals and families—no matter what challenges they may face—can live healthy, productive, violence-free lives.

Adolescent Pregnancy Prevention (APP) Program

- APP administers grants to states, tribes, and community organizations to implement the Personal Responsibility Education Program (PREP), Sexual Risk Avoidance Education (SRAE) funded through General Departmental funds, and the Title V SRAE Program.
- PREP grantees provide youth with evidence-based adolescent pregnancy prevention programming that educates youth on abstinence and contraception. SRAE grantees teach messages to youth that normalizes the optimal health behavior of avoiding non-marital sexual activity and other risky behaviors

APP Funding Streams

Title V State SRAE Program

The purpose of the Title V State SRAE Program is to fund states/territories to provide education to youth ages 10 to 19 that normalizes the optimal health behavior of avoiding non-marital sexual activity and other risky behavior. States must address the social, psychological, and health gains to be realized by refraining from non-marital sexual activity and engaging in healthy relationships.

APP Funding Streams

Title V Competitive SRAE

The purpose the of Title V Competitive SRAE Program is to fund projects to implement education exclusively, on sexual risk avoidance. Grantees are expected to implement sexual risk avoidance education that normalizes the optimal health behavior or avoiding non-marital sexual activity.

- FY 2018 eligible applicants are organizations and entities, including faith-based organizations or consortia in the following states and territories:
Alaska, California, Connecticut, Delaware, Hawaii, Idaho, Kansas, Maine, New Hampshire, New York, North Dakota, Rhode Island, Vermont, Washington, Wyoming, American Samoa, District of Columbia, Guam, Marshall Islands, Northern Mariana Islands, Palau, and the U.S. Virgin Islands.

APP Funding Streams

General Departmental Funded SRAE Program

SRAE grantees implement sexual risk avoidance education to teach participants how to voluntarily refrain from non-marital sexual activity and the benefits associated with self-regulation, success sequencing for poverty prevention, healthy relationships, goal setting, resisting sexual coercion, avoiding dating violence, and other youth risk behaviors such as underage drinking or illicit drug use without normalizing teen sexual activity.

APP Funding Streams

Personal Responsibility Education Program (PREP)

Funds are awarded to support state, tribal, and community efforts to prevent teen pregnancy and the spread of sexually transmitted infections (STIs). The four funding streams are:

- State PREP
- Tribal PREP
- Competitive PREP
- PREP Innovative Strategies (PREIS)

PREP programs address at least three of six mandated Adulthood Preparation Subjects as part of contraception and abstinence education.

Scope of Title V Competitive SRAE



Title V Sexual Risk Avoidance Education Legislative Authority

The Title V Sexual Risk Avoidance Education (SRAE) Program is authorized and funded by Section 510 of the Social Security Act (42 U.S.C. § 710), as amended by Section 50502 of the Bipartisan Budget Act of 2018 (Pub. L. No. 115-123).

Goal and Objectives

The goal of the Title V Competitive SRAE program is to provide messages to youth that normalize the optimal health behavior of avoiding non-marital sexual activity. The objectives of the Title V Competitive SRAE program are to:

- Implement curricula that includes medically accurate information referenced in peer-reviewed publications by educational, scientific, governmental, or health organizations.
- Select sexual risk avoidance curricula and/or strategies with an evidence-based approach to integrate research findings with practical implementation that aligns with the needs and desired outcomes of the targeted audience of youth.
- Teach risk avoidance skills through methods that do not normalize teen sexual activity.
- Teach youth skills to avoid drug and alcohol use, sexual coercion, and other risky behaviors.
- Provide programing that addresses topics A-F as outlined in the Title V SRAE legislation.
- Target youth ages 10 to 19.

Program Requirements

The requirements of the Title V Competitive SRAE Program include:

1. Medically Accurate and Culturally and Age Appropriate
2. Evidence-Based Interventions or Strategies
3. Positive Youth Development
4. Target Population to be Served
5. Referrals to Healthcare and Other Services
6. Research and Evaluation
7. National Evaluation
8. Performance Measures



Medically Accurate Materials and Culturally and Age Appropriate Approach

- **Medically accurate:** Information that is verified or supported by the weight of research conducted in compliance with accepted scientific methods and published in peer-reviewed journals, where applicable or comprise information that leading professional organizations and agencies with relevant expertise in the field recognize as accurate, objective, and complete.
- **Age appropriate:** Information that is not suitable (in terms of topics messages and teaching method) to the development and social maturity of the particular age or group of children or adolescents based on developing cognitive emotional and behavioral capacity typical for the age or age group. (Section 510 of the Social Security Act 42 U.S.C. 710)

Evidence-Based Interventions or Strategies

Selected interventions must be promising practices, or have evidence of effectiveness with the target populations and adhere to the following requirements:

- Interventions and/or strategies selected must be medically accurate and complete, age-appropriate with regard to the developmental stage of the intended audience, and
- Interventions must be culturally appropriate, recognizing the experiences of youth from diverse communities, backgrounds, and experiences.

Evidence-Based Interventions or Strategies

According to legislation, the CSRAE projects must address the following topics:

- A. The holistic individual and societal benefits associated with personal responsibility, self-regulation, goal setting, healthy decision-making, and a focus on the future.
- B. The advantage of refraining from non-marital sexual activity in order to improve the future prospects, and physical and emotional health of youth.
- C. The increased likelihood of avoiding poverty when youth attain self-sufficiency and emotional maturity before engaging in sexual activity.
- D. The foundational components of healthy relationships and their impact on the formation of healthy marriages and safe and stable families.
- E. How other youth risk behaviors, such as drug and alcohol usage, increase the risk for teen sex.
- F. How to resist and avoid, and receive help regarding sexual coercion and dating violence, recognizing that even with consent teen sex remains a youth risk behavior.

Positive Youth Development (PYD) Framework

- Title V Competitive SRAE programs should include PYD as part of any risk avoidance strategies to help participants build healthy life skills and protective factors that mitigate the impact of past and future negative factors, empower participants to make healthy decisions, provide tools and resources to prevent pregnancy and STIs, and prevent youth engagement in other risky behaviors.
- The program approach should include service linkages to local community partners that support the safety and well-being of the target population.

Target Populations

- Target services to youth populations between the ages of 10 and 19.
- Services may be targeted to vulnerable youth populations to include, but not limited to, youth living in under resourced regions and areas with high rates of teen births and STIs, culturally underrepresented youth populations, especially Hispanic, African American, or Native American teenagers, youth in or aging out of foster care or adjudication systems, youth who are victims of trafficking, runaway and homeless youth, and other vulnerable youth populations.
- Program services must align with the needs and desired outcomes for the intended audience.

Referrals to Healthcare and Other Services

- CSRAE programs may be used only to provide education to youth on sexual risk avoidance. Funds may not be used to provide separate services, such as health care, educational, career development, or counseling services (e.g., substance abuse, including alcohol, tobacco cessation, mental health issues, and intimate partner violence).
- As needs are identified, grantees should provide referrals for necessary services, but may not pay for the services themselves.
- Programs should encourage eligible youth or their parents to enroll in health assistance programs such as Medicaid and Children's Health Insurance Program (CHIP), or any other federal or state assistance program for which they may be eligible.

Research and Evaluation

- Grantees have the option to conduct local research or local evaluations of their Title V Competitive SRAE projects, within the allowable amount of no more than 20% of total grant budget.
- The purpose of the local evaluations is to contribute to the evidence base for sexual risk avoidance programming, and provide an opportunity for grantees to learn whether desired outcomes are being achieved and/or if the program(s) being implemented is effective. Evaluations must answer one or more specific research questions related to programming implemented and funded by the state grant.
- Technical assistance will be provided to grantees on data collection and evaluation activities.

Research and Evaluation

In accordance with legislation, any Title V Competitive SRAE research and evaluation conducted or supported must be:

- Rigorous
- Evidence-based
- Designed and conducted by independent researchers who have experience in conducting and publishing research or evaluation studies in peer-reviewed outlets.

Research and Evaluation

- Grantees' plans may only propose one local evaluation.
- Grantees must employ methodologies that produce high-quality findings in the short term
 - Comprehensive needs assessments: scientific/systematic investigations
 - Descriptive studies: studies that document program implementation
- Local evaluations must be designed and conducted by independent researchers, called "local evaluators"
- Grantees must select evaluators that have prior experience conducting randomized controlled trials or quasi-experimental studies.

National Evaluation

- ACF will select a subset of projects funded under this announcement to participate in one or more rigorous Federal evaluations. All applicants and applicable sub-awardees will be required to participate, if selected, and must give their assurance that they will participate.

SRAE National Evaluation

- Authorized by Congress as part of SRAE legislation and referenced in funding opportunity announcement
- Main components:
 - National Descriptive Study (all grantees)
 - Program Components Impacts Study (sub-set of grantees)
 - Data Evaluation and Support
 - Support to collect and use data for program improvement (all grantees)
 - Support for local evaluations (grantees with evaluations)
- Conducted for ACF by:
 - Mathematica Policy Research
 - Public Strategies
- Follow-up webinar in coming months

Performance Measures

ACF plans to use performance measure data to monitor the extent to which the programs are being implemented according to the Title V Competitive SRAE objectives.

Generally, there are five broad categories of performance measures that FYSB anticipates all grantees will be required to track the following:

1. Output measures (e.g., number of youth served, hours of service delivery)
2. Fidelity/adaptation
3. Implementation (e.g., community partnerships, competence in working with the identified population)
4. Outcome measures (e.g., behavioral, knowledge, and intentions); and
5. Community data (e.g., STI rates, teen birth rates, substance use rates, and other youth risk behaviors)

Additional Requirements



Conferences and Events

- Grantee Conference - Three staff persons are required to attend
 - June 25 – 28, 2019 in New Orleans, Louisiana
 - Grantees will receive information on additional available registration slots, if available
- Topical Trainings – Two staff persons are required to attend at least one topical training. Information on topical trainings for SRAE grantees is forthcoming.

Conferences and Events

- CSRAE Cluster Calls – 1 staff person is required to attend
 - Topics & dates TBD
 - Grantees may opt to register additional staff
- Benefits:
 - Network with other APP funded projects
 - Have face-to-face time with Project Officers
 - Learn about new FYSB business
 - Learn new information and evidenced-based strategies

Site Monitoring & Visits

- Main objectives are to:
 - Assure the project is in compliance with the Terms and Conditions and the authorizing legislation;
 - Discuss the project's development and observe the project during implementation; and
 - Provide programmatic, financial, and evaluative guidance and ascertain technical assistance areas.

Project officers will provide prior notification to grantees when site monitoring/visits are scheduled.

Grantee Support and Capacity Building

- Project Officers will provide on-going technical assistance
 - E-mails
 - Webinars
 - Conference calls
 - Virtual Meetings
 - Site Visits

Administrative Information



Role of Program Office

- Review applications and programmatic reports
- Respond to programmatic and technical aspects of the grant
- Ensure the amounts to be awarded to grantees are consistent with current statutory requirements
- Monitor grantee performance

Role of Project Officers

- Contact for all programmatic matters associated with the grant
 - Programmatic requirements
 - Program modifications or changes in project scope
 - Budget revisions
 - Changes in key staff positions
 - Program progress reports
 - Monitoring and site visits
 - Technical assistance

Title 45 CFR Part 87

- Organizations that receive direct financial assistance from the Department of Health and Human Services may not engage in inherently religious activities, or proselytization, as part of the programs or services funded.



Office of Grants Management



Role of Grants Management Office

- Responsible for fiscal management and administration of grant award.
- Ensuring compliance with applicable laws, regulations, policies, and procedures and technical aspects of grants and fiscal monitoring.
- Provide guidance on fiscal requirements related to grant awards, terms and conditions, post-award changes, reporting, and closeout procedures.

Role of Grants Management Office

- Contact OGM for the following:
 - Requesting amendments to the original grant application, such as changes in key personnel, budget modification, carryover, and no-cost extension
 - Clarification of budget issues, particularly allowable costs
 - Guidance on submitting fiscal reports and other official correspondence

Grants Policies & Regulations

- HHS Grants Policy Statement

Provides general terms and conditions for all HHS discretionary grants and cooperative agreements

- 45 CFR Part 75

Uniform Administrative Requirements, Costs Principles, and Audit Requirements for HHS Awards.

- OMB Circular: 2 CFR Part 200

Uniform Administrative Requirements, Costs Principles, and Audit Requirements for Federal Awards.

<https://www.hhs.gov/grants/grants/grants-policies-regulations/index.html>

Payment Management Services (PMS)

- Part of the HHS Program Support Center, which is separate from ACF.
- PMS provides the payment and accounting system for all HHS grants.
- Grantees are responsible for requesting payments and reporting disbursements to the Payment Management System.
- Grantee has to spend funds within 72 hours after requesting drawdown.

Payment Management Services (PMS)

- Requires quarterly reporting via the Payment Management System
- Visit PMS website - <https://pms.psc.gov/> for quarterly FFR due dates and find your PMS Accountant contact info for PMS access assistance or any draw down questions.
- PMS phone: 877-614-5533

Submission of Federal Financial Status Reports & Program Progress Reports



Performance Progress Reports (PPR)

- Program Progress Reports are due semi-annually.
- Submit reports to the 'Grant Notes' via GrantSolutions:
- Due 30 days after end of period
- For project period start date: 9/30 – 9/29:
 - 1st Report: Due 4/30 (covers 9/30-3/31)
 - 2nd Report: Due 10/31 (covers 4/1-9/29)

Federal Financial Reporting (SF425)

- FFR/FSR (SF425) must be completed and submitted through Payment Management System (PMS). This FFR/FSR report is in addition to the quarterly FFR with PMS.
- SF425 is due semi-annually and Annual SF425 is due 90 days after 9/29
- Due 30 days after end of reporting period.
- For project period 9/30 – 9/29:
 - 1st Report: Due 4/30 (covers 9/30-3/31)
 - 2nd Report: Due 10/31 (covers 4/1-9/29)
 - Annual Report: Due 12/30 (covers the entire budget period)

SF428 & SF429 Reports

- SF-428 Tangible Property Report (example: equipment and supplies) has three parts: an Annual Report; a Final (Award closeout) Report; and a Disposition Request/Report
- SF-429 Real Property Status Report reports real property status purchased or constructed (land, building)
- Annual reporting required
- Submit through 'grant notes' in GrantSolutions

Grant Solutions

- User roles
 - Only AO and PD roles in GrantSolutions have access to make any requests or upload documents; other roles have “read-only” access
 - OGM is responsible for ensuring the AO and PD for grants have access to GrantSolutions – direct questions to your Grants Management Specialist
- Grantee control over submission of post-award amendments
- Contact OGM with questions

www.grantsolutions.gov

Post-Award Changes Requiring Prior Approval

Change in Scope or
Objective

Change and/or
Absence in Key
Personnel

Transfer of Funds
Budgeted for
Participant Support

No Cost Extensions

Significant
Re-budgeting

Need for Additional
Funds

Budget Modifications

- Submit request as an amendment via GrantSolutions
- Required Documents: Cover letter, Revised SF424A, and Revised Budget Line Item/Budget Justification, and other supporting documents.
- Visiting GrantSolutions Training Video for instructions on post-award amendment submission at

<https://home.grantsolutions.gov/home/recipient-training-videos/>

Carryover of Unobligated Balances

- These funds are to be used to complete unfinished activities from the prior year and the costs should have been reflected in the approved budget.
 - COB should be requested as soon as possible after the submission of the annual FSR.
 - Must be submitted via an amendment in GrantSolutions.

Required Documents:

- ✓ Cover Letter, SF424A
- ✓ Line Item Budget/Budget Justification showing carryover amount only
- ✓ Annual FSR (SF425) showing your unobligated balance on line 10H.

No-Cost Extension

- No-Cost Extensions are requested to complete activities of the grant in the final year of the project period.
- Requests are not approved merely for the purpose of using unobligated balances.
- Requests should be made 45 days prior to the end of the project period and are one-time extensions of the expiration date up to 12 months.
- The no-cost extension does not authorize additional spending or any new activities beyond the purposes consistent with the original award.

No-Cost Extension

- Follow instructions in GrantSolutions for requesting a no-cost extension
- Requests will include:
 - Cover letter – upload
 - ✓ Revised expiration date
 - ✓ Supporting reasons for request
 - ✓ Remaining balance
- All SF-425s and PPRs from previous and current budget periods must be on file

Closeout

- Grant Closeout



Grant Closeouts (Final Reports Required)

45 CFR 75.381 & 2 CFR 200.343

The Federal awarding agency will close out the Federal award when it determines that all applicable administrative actions and all required work for the Federal award have been completed by the non-Federal entity. This section specifies the actions the non-Federal entity and the Federal awarding agency must take to complete this process at the end of the period of performance.

- The non-Federal entity must submit, no later than 90 days after the end of the period of performance, all performance, financial and Programmatic reports as required by the terms and conditions of the Federal award. The Federal award agency may approve an extension when requested by the non-Federal entity.
- A non-Federal entity must liquidate all obligations incurred under the Federal award no later than 90 calendar days after the end of the period of performance as specified in the terms and conditions of the Federal award.
- The disposition of Property/Equipment must be treated according to Title 45 Code of Federal Regulations (CFR) Part 75.381(if applicable).

Questions?



Trainings, Resources and Websites



Training and Technical Assistance

- Technical assistance and training provided by contractor, RTI International
 - Webinar Trainings
 - Tip Sheets/Infographics
 - E-Updates
 - E-learning Module
 - Topical Trainings
 - *The Exchange* resource website
 - One-on-One Technical Assistance

Conferences and Topical Trainings

- Adolescent Pregnancy Prevention Conference
 - Three key staff are required to attend
 - June 25-28, 2019 in New Orleans, LA
- Topical Trainings
 - Two key staff attend at least one
 - Topics, dates, and locations To Be Announced
 - Three trainings planned for this 2018-2019 project period
- Benefits:
 - Network with other APP funded projects
 - Have face-to-face time with Project Officers
 - Learn about new FYSB business
 - Learn new information and gain new skills

What is Technical Assistance (TA)?

- Collaborative
- Systematic
- Targeted
- Adaptive
- Customized
- Accountable
- Results-driven



How do we provide TA?

- E-mail consultation
- Phone consultation
- Conference calls
- In-person visits
- Combination of any of the above



What is the process for receiving TA?

- Speak to or email your Project Officer when there is an issue with which you would like assistance
 - This can include help defining a problem, addressing an already identified problem, developing a new solution
 - TA can also be given to build on a strength of your program
- Your Project Officer will request TA through the on-line Technical Assistance Report System (TARS)
- The RTI team will assign a TA Provider from a group of professionals from the partner organizations (RTI and other partners) by matching the provider's skills with your needs

What is the process for receiving TA?

- The TA Provider will contact you to set up an appointment to discuss your request
- The TA Provider will develop a plan with you for addressing your issue and will post it on the TARS so that your Project Officer is kept informed
- You and your TA Provider will implement the plan and will check in regularly
- When you have achieved your goals, the TA request will be closed
- We will ask you to complete a Satisfaction Survey

When should you request TA?

- As soon as you realize that you would like some assistance
- Issues addressed early on may be easier to resolve
- The TA team is ready to provide you with assistance whenever you ask for it!



The Exchange

We're Not Done Yet: Prep Teens for the Future



Tip Sheet: Financial Literacy



Resource Guide: Adult Preparation Subjects

WHAT'S NEW



Reaching Out and Up: Meaningful Youth Engagement in APP Programs

Youth-adult partnership (Y-AP) is a



HIV Testing Day

According to CDC, 1 in 4 new HIV infections occurs in youth ages 13 to 24 years. Yet most



2017 FYSB Adolescent Pregnancy Prevention Grantee Conference

The 2017 Adolescent Pregnancy



Teen Dating in the Digital Age: Three Things to Know

From texting to Snapchat to Instagram, teens have no shortage of

<https://teenpregnancy.acf.hhs.gov/>

The Exchange – Find and Share Resources

Resources

Home ▶ Resources

Energize your efforts. Check out the featured resources. You can also filter results by using the drop-down options below or by searching.

ALL Topic Format Grantee Type



Reaching Out and Up: Meaningful Youth
Engagement in APP Programs



Using a Social Norms Approach to Prevent
Youth Substance Use



Oklahoma Institute for Child Advocacy:
POWER Through Choices Impact Report

<https://teenpregnancy.acf.hhs.gov/resources>

The Exchange – Participate in Events

› Learn

› Event Calendar

› Technical Assistance

› Training Opportunities

› New Grantee Welcome Package



HIV Testing Day

According to CDC, 1 in 4 new HIV infections occurs in youth ages 13 to 24 years. Yet most youth are not getting tested for HIV. Help encourage HIV testing among youth in your community!



<https://teenpregnancy.acf.hhs.gov/calendar>

June 2017

« PREV

NEXT »

■ Health Observances ■ E-Learning Opportunities ■ In-Person Training ■ Conferences

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1
		<div>HIV Testing Day 2017-06-27</div> <div>2017 FYSB Adolescent Pregnancy Prevention Grantee Conference 2017-06-27 08:30 to 2017-06-29 12:00</div>				

The Exchange – Create Custom Materials with the Studio

Tip Sheet

Adolescent Pregnancy
Prevention Program

Your Logo
Here!



Using a Social Norms Approach to Prevent Youth Substance Use

May 2017

Youth substance use is associated with early sexual initiation, multiple sexual partners, and unprotected sex.^{1,2} Both youth substance use and adolescent unplanned pregnancy have similar risk factors, which include early initiation of and having peers who engage in risky behaviors like substance use.³ Early sexual initiation is associated with youth who use substances like alcohol, drugs (e.g., marijuana, cocaine, methamphetamine), and cigarettes.⁴ Adopting prevention strategies that address substance use as part of your adolescent pregnancy prevention program can also help youth abstain from or delay early sexual initiation. One such strategy is a social norms approach, an evidence-based prevention strategy known to be effective at reducing youth risk behaviors such as substance use and early sexual initiation.^{5,6}

<https://teenpregnancy.acf.hhs.gov/content/studio>



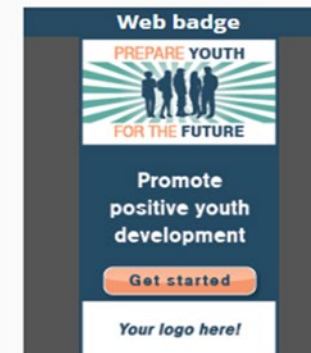
1. Format

2. Customize

3. Download

Want to create your own infographics, web badges, and tip sheets, but don't have time? The Studio tool is your answer! With The Studio, you can add your organization's logo to materials that have already been fact-checked and approved by FYSB. Within minutes, you'll be able to download and share personalized materials to help increase the visibility and impact of your program. You can also use these materials to share tips and best practices for adolescent pregnancy prevention or promote an upcoming health observance. Several designs of infographics, web badges, and tip sheets are available for you to choose from.

Select your format.



The Exchange – Register for an Account*

WHO CAN REGISTER?

APP Grantee Point of Contact:

If you are the official primary contact for an APP grant that is currently funded, you can sign up for an account below by selecting the "Grantee Point of Contact" role. Once your account is activated, you can add project staff members who support your grant to the site. Look out for an email from apptta@rti.org for additional instructions.

APP Grant Project Staff:

If you are a project staff member currently supporting one or more APP grant and would like access to exclusive content on The Exchange, please notify your grant's primary contact. Provide this individual with your full name and email address so he or she can sign you up for an account.

FYSB and Training and Technical Assistance Staff:

If you are a staff member of FYSB or an organization supporting the training and technical assistance of APP grantees, you may register for an account below. Please sign up with your official work email address, so we can verify your organizational affiliation.

HOW DO I REGISTER?

Registration is quick and easy. You can modify your registration details at any anytime by [logging in to your account](#). Start taking advantage of the benefits the Exchange offers. Create your account below.

CREATE NEW ACCOUNT

Fields with an asterisk are required. If you have trouble registering, contact apptta@rti.org for support.

I am *

- ☐ An APP Grantee Point of Contact
- ☐ APP Project Staff
- ☐ FYSB or Training and Technical Assistance Staff

**You must be the grant's primary point of contact to register.*

<https://teenpregnancy.acf.hhs.gov/user/register>

The Exchange – Add Project Staff

My Account

Home ► My Account

View

Bookmarks

Edit

My Grants

As the primary point of contact for your APP grant, you can add your project staff to the Exchange website. Use the form below to add the names and email addresses of your project staff, and they will receive an email invitation to activate their account. Questions? Email apptta@rti.org.

You can add project staff at any time! Just provide their name and email address below and click "Invite". To add more than one staff member at a time, click the "Add More Staff" button.

SAMPLE SRAE Grant (Grant Number #####)

Name	Email	Status
You have not yet added any Project Staff.		

Add Project Staff

First name *

Last name *

Email address *

ADD MORE STAFF

INVITE

<https://teenpregnancy.acf.hhs.gov/user> > "My Grants"

Resources

- FYSB-APP: www.acf.hhs.gov/programs/fysb/
- The Exchange <http://teenpregnancy.acf.hhs.gov/>
- Center for Disease Control and Prevention:
<http://www.cdc.gov/teenpregnancy/index.htm>
- Youth.gov website: <https://youth.gov>
- Designing Evaluations Resource:
<https://www.acf.hhs.gov/fysb/programs/adolescent-pregnancy-prevention/evaluation/design-evaluation-resources>

Questions and Answers

Thank you for your participation!

